EMORY CARES:
CREATING A SUPPORTIVE CAMPUS COMMUNITY TOGETHER
A Resource Guide for Faculty and Staff
Supporting Graduate + Professional Students

July 2021
**CREATING A SUPPORTIVE CAMPUS COMMUNITY TOGETHER**

Emory University is committed to creating a caring, student-centered campus environment that supports graduate and professional students’ learning, well-being, and sense of belonging and purpose. This commitment is a campus-wide responsibility and we each have a role to play. Caring faculty and staff can be of great assistance to students who feel overwhelmed.

A common reaction when faced with student struggle is to want to refer the student to a mental health provider. However, supporting a student’s well-being does not always involve a clinical solution as much as a relational one. By shifting away from clinical language (e.g., depression, anxiety) to describe common student struggles (e.g., loneliness, fear of failure), we are in a better position to relate to them in a supportive, engaging manner and help them feel that they belong here. For many students, a connection with a trusted adult will be all the healing they need. And when more support is needed, Emory University has an array of resources to help.

Our graduate and professional students are incredibly diverse. Their intersecting identities and current sociopolitical events significantly impact how they experience daily life and engage university resources, which in turn affects their overall well-being. Relatedly, what we do and how we do it impacts our campus culture. Our words, actions, assumptions, and expectations – as well as our systems and protocols (e.g., syllabus statements, class attendance policies, access to resources, unconscious bias) – impact our students’ experiences. At times, elements of our culture may contribute to students struggling in ways that negatively impact academic performance and personal well-being. We must recognize when that is happening and provide appropriate support.

Raising awareness about support resources for graduate and professional students can positively affect their mental health and well-being. As students navigate our university’s complex systems, we must keep in mind that they are often unaware of the range of available resources. In addition, their perspectives vary on whether such resources are accessible or culturally appropriate for them. Students thrive when we demonstrate sensitivity to their viewpoints and experiences, provide trauma-informed support, and offer culturally appropriate resources.
HOW TO REDUCE STUDENT STRESS IN THE CLASSROOM

There are many things that faculty can do in the classroom to support graduate and professional students’ well-being. For example: a) make expectations clear at the start of each semester and include syllabus statements that acknowledge struggle (see sample below*); b) emphasize the importance of coming to office hours, clarify what "office hours" are for, and encourage students to use the teaching assistant; and c) promote rest as an academic and pedagogical strategy.

It’s important to remember that we live in a world that pits self-care and achievement against each other. With this in mind, invite students to question such mentalities and join a mindset that locates well-being as an act of resistance against toxic norms of society or highly competitive settings. You can help students re-narrate self-care as an instrument that serves academic success. Also, you can remind them that learning (not simply the completion of academic tasks) relies on sufficient energy, time, and space to absorb what is being taught. They don’t need to buy into the myth that one must surrender rest in order to do well.

SAMPLE SYLLABUS STATEMENT

Many students face personal and environmental challenges that can interfere with their academic success and overall wellbeing. If you are struggling with this class, please visit me during office hours or contact me via email at XXXX@emory.edu. If you are feeling overwhelmed and think you might benefit from additional support, please know that there are people who care and offices to support you at Emory. These services — including confidential resources — are provided by staff who are respectful of students’ diverse backgrounds.

For an extensive list of well-being resources on campus, please go to: campuslife.emory.edu/support.
And keep in mind that Emory offers free, 24/7 emotional, mental health, and medical support resources via TimelyCare: timelycare.com/emory.

HOW TO RESPOND WHEN STUDENTS NEED HELP

Students feeling overwhelmed can benefit from intervention by caring faculty or staff members. Thus, it is important that we know how best to intervene – whether providing a listening ear, sharing a similar personal experience, helping students understand Emory systems, referring them to campus resources, or responding to an immediate safety concern.

RECOGNIZE + RELATE

In many situations, the most appropriate response is to take the time to relate to the student. This means listening attentively, expressing care and concern, acknowledging the importance of what has been shared, responding to the emotions expressed, summarizing and clarifying what you have heard, offering support and assistance, and following up with the student. In this way, we help students understand and contextualize their experiences, increase their capacity to cope, and feel a greater sense of belonging and community at Emory.

RECOGNIZE + REFER

In some situations, the most appropriate response is to ensure safety. If a student expresses thoughts of harming self or others, displays a weapon, behaves erratically, or is unable to function, get immediate help. Call Emory Police and/or refer the student to professionals in Student Case Management and Interventions Services (SCMIS) or Counseling and Psychological Services (CAPS). If you see that a student needs crisis support, remain calm, treat them with dignity and respect, and, if appropriate, follow up to express your concern.
WHAT TO EXPECT WHEN YOU MAKE A REFERRAL
It is only natural that you want to know the outcome of your referral and how the student is doing. Creating a supportive community requires balancing the desire to know the details about our students’ well-being with their right to privacy and the university's requirements to comply with various regulations. That said, you are encouraged to follow up directly with students you have referred to ask if they have connected with resources.

PRIVACY AND CONFIDENTIALITY
Some offices, such as CAPS and Student Health Services, are bound by law to confidentiality in safeguarding student privacy. Sometimes, we may conflate privacy and confidentiality, unintentionally preventing students from receiving the support they need. Most faculty and staff are bound by privacy considerations under FERPA rather than confidentiality. University officials working collaboratively on behalf of a student have considerable leeway in sharing information to create an integrated system of care. Letting students know up front that you will respect their privacy – but that you will share information as needed to support them – will create greater clarity and safety for them.

WHAT TO DO IF YOU NEED SUPPORT
Sometimes, helping a student who needs care and support can be taxing on your personal well-being. Remember to always be safe and take care of yourself, too. That means intervening to help a student in a way that is appropriate for the situation, comfortable for you, and maintains professional boundaries.

If you need support, resources are available through the following:

<table>
<thead>
<tr>
<th>Faculty Staff Assistance Program (FSAP)</th>
<th>Ombuds Office</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.fsap.emory.edu">www.fsap.emory.edu</a></td>
<td>ombuds.emory.edu</td>
</tr>
<tr>
<td>404.727.4328</td>
<td>404.727.1531</td>
</tr>
</tbody>
</table>

HOW TO USE THE RESOURCES WITHIN
Within this booklet are common graduate and professional student concerns that may require intervention. Under each concern, there are:
- common signs that a student may be in distress and struggling with a particular issue;
- some suggestions on how to relate to the student to express your concern; and,
- referral options for urgent response, consultation, and/or ongoing support.

It may feel overwhelming to know exactly where to refer a student for support. Please be assured that the offices listed below work collaboratively to connect students to appropriate resources.

If you are concerned about a student and can help them get into the pipeline of support, we will help your student get to the right place. You are encouraged to reach out to any of the offices listed to consult about a particular situation. Please note that some issues (e.g., Title IX issues) have mandatory reporting requirements for faculty/staff and, if so, this is indicated.

Feedback about this document may be directed to campuslife@emory.edu.
# Crisis Response Resources

## On Campus

<table>
<thead>
<tr>
<th>Resource</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emory Police Department (EPD)</td>
<td>404.727.6111</td>
</tr>
<tr>
<td>Counseling + Psychological Services (CAPS)</td>
<td>404.727.7450</td>
</tr>
<tr>
<td>TimelyCare</td>
<td>404.727.7551, press “0”</td>
</tr>
<tr>
<td>RESPECT Hotline</td>
<td>Sexual assault, interpersonal violence advocacy and support 404.270.5360</td>
</tr>
<tr>
<td>Student Health Services (SHS)</td>
<td>404.727.7551, press “0”</td>
</tr>
<tr>
<td>Student Intervention Services</td>
<td>24/7 assistance 404.430.1120</td>
</tr>
<tr>
<td>Crisis Text Line</td>
<td>Text HOME to 741741</td>
</tr>
<tr>
<td>Georgia Crisis + Access Line</td>
<td>1.800.715.4225</td>
</tr>
<tr>
<td>National Suicide Hotline</td>
<td>1.800.784.2433 OR 1.800.273.8255</td>
</tr>
<tr>
<td>Trevor Lifeline - LGBTQ</td>
<td>1.866.488.7386</td>
</tr>
<tr>
<td>Text START to 678678</td>
<td></td>
</tr>
</tbody>
</table>

## Academic Unit Support Resources

<table>
<thead>
<tr>
<th>Academic Unit</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Candler School of Theology</td>
<td>Ellen Purdum, Assistant Dean of Student Life <a href="mailto:ellen.echols.purdum@emory.edu">ellen.echols.purdum@emory.edu</a></td>
</tr>
<tr>
<td>Goizueta Business School</td>
<td>goizueta.emory.edu/about/leadership</td>
</tr>
<tr>
<td>Laney Graduate School</td>
<td>Jennifer Cason, Assistant Dean of Student Affairs <a href="mailto:jcason2@emory.edu">jcason2@emory.edu</a></td>
</tr>
<tr>
<td>Law School</td>
<td>Katherine Brokaw, Assistant Dean for Academic Engagement and Success <a href="mailto:kbrokaw@emory.edu">kbrokaw@emory.edu</a></td>
</tr>
<tr>
<td>School of Medicine</td>
<td>Ira Schwartz, Associate Dean <a href="mailto:ischwar@emory.edu">ischwar@emory.edu</a></td>
</tr>
<tr>
<td>Nell Hodgson Woodruff School of Nursing</td>
<td>Arnita Howard, Assistant Dean for Student Affairs and Diversity Initiatives <a href="mailto:ahoward@emory.edu">ahoward@emory.edu</a></td>
</tr>
<tr>
<td>Rollins School of Public Health</td>
<td>Joanne Amposta Williams, Assistant Director of Student Engagement &amp; Student Services <a href="mailto:joanne.paredes.amposta@emory.edu">joanne.paredes.amposta@emory.edu</a></td>
</tr>
</tbody>
</table>
CAMPUS SUPPORT RESOURCES

Accessibility Services (DAS)
accessibility.emory.edu
404.727.9877

Belonging + Community Justice
belonging.emory.edu

Campus Life (ECL)
campuslife.emory.edu
404.727.7190

Center for Women
womenscenter.emory.edu
404.727.2031

Counseling + Psychological Services (CAPS)
counseling.emory.edu
404.727.7450

Diversity, Equity + Inclusion (DEI)
equityandinclusion.emory.edu
404.727.9867

Emory Police Department (EPD)
police.emory.edu
404.727.6111

Health Promotion (OHP)
healthpromotion.emory.edu
404.727.1000

Helpline - Emory Peer Support
(daily 8:30 p.m. - 1:00 a.m.)
404.727.HELP (4357)

International Student and Scholar Services (ISSS)
isss.emory.edu
404.727.3300

LGBT Life
lgbt.emory.edu
404.727.0272

Racial + Cultural Engagement (RACE)
race.emory.edu
404.727.6754

Residence Life
housing.emory.edu
404.727.7631

Office of Respect
(sexual assault, interpersonal violence)
respect.emory.edu
470-270-5360

Sorority + Fraternity Life (OSFL)
osfl.emory.edu
404.727.4142

Spiritual + Religious Life (OSRL)
religiouslife.emory.edu
404.727.6226

Student Case Management + Intervention Services (SCMIS)
(see also Student Intervention Services (SIS))
success.emory.edu
404.727.4193

Student Conduct
cconduct.emory.edu
404.727.3154

Student Health Services (SHS)
(primary care, psychiatric services)
studenthealth.emory.edu
404.727.7551

Student Intervention Services (SIS)
.managed by SCMIS
success.emory.edu/services/sis.html
404.430.1120

Title IX Office
equityandinclusion.emory.edu/title-ix
404.727.4079

Last Updated July 2021
Alcohol, Marijuana, and Other Drug Use And Abuse

- Frequently appears intoxicated, hung over, or smells of alcohol or marijuana.
- Significant changes in mood or appearance.
- Decline in academic performance.

**RELATE**

- State your concern directly, noting behaviors you have observed.
- Let student know you care about their well-being and want to help them access support.
- Inform and refer student to available support services.
- Follow up with student to ask how they’re doing and whether they’ve accessed support resources. A student needing treatment for substance abuse will often feel ambivalence about getting help and may engage in multiple starts in treatment before fully engaging.

**REFER**

**Urgent**
Emory Emergency Medical Services (EMS)
404.727.6111

**Support Services / Consultation**
AOD Counselor in Office of Health Promotions
404.727.1000

Counseling & Psychological Services (CAPS)
404.727.7450

Student Health Services (SHS)
404.727.7551

Student Case Management & Intervention Services (SCMIS)
404.727.4193

ULifeline
(anonymous self-assessment on CAPS website)
http://www.ulifeline.org/emory/self_evaluator

AA Meetings
https://atlantaaa.org/

NA Meetings
https://www.na.org/

**REPORT**

Request a check-in with student:

- Call Student Intervention Services (SIS) Team: 404.430.1120 or
- Submit Student of Concern Referral Form: http://bit.ly/EU-StudentConcern

Mandatory Report?
N/A
Bias Incident

- You learn of language and/or actions that demonstrate bias because of race, color, religion, ethnic or national origin, gender, genetic information, age, disability, sexual orientation, gender identity, gender expression, or military veteran status.
- Bias can include name-calling, stereotyping, belittling, or excluding others based on their identity.
- Some incidents may rise to the level of discriminatory harassment, sexual misconduct, or other violations of policy or law.

If a student informs you about a bias incident,

- let the student know you believe them and care about their well-being.
- Avoid blaming student, minimizing the event, and/or making excuses for offensive behavior.
- Encourage student to save any evidence (e.g., photos, texts) and not remove any evidence (e.g., graffiti) prior to reporting it.
- Refer student to appropriate resources.
- Follow up with student to ask if they have been connected to appropriate support resources.

Student Concerns

- Student talks about feeling overwhelmed by childcare concerns.
- Mentions having personal problems. Appears overwhelmed.
- Frequent or extended absences from class.
- Decline in academic performance.

If a student talks about feeling overwhelmed by childcare concerns,

- Show empathy and concern.
- Let student know you care about their well-being and want to help them access support.
- Clarify any class policies that might impact their situation.
- Inform and refer student to available support services.
- Follow up to express care and concern.

If a student talks about feeling overwhelmed by childcare concerns,

- Request a check-in with student:

Mandatory Report?

N/A
**Disruptive Classroom Behavior**

- Causes distractions/interruptions.
- Is rude/abusive; refuses to follow your requests/instructions.
- Other students witnessing the behavior may also need you to recognize when their safety and/or learning is being negatively impacted and to respond to the situation - and then relate and refer accordingly.

**RELATE**

- If presented with a letter of accommodation from DAS, thank the student for sharing the letter and let them know that you care about their well-being and want to be supportive. Respect the student's privacy by not asking specific information about their disability. Instead, refer to the instructions provided by DAS in the letter.
- For students with a disability who have not accessed support, refer the student to DAS, their academic advisor, or other support services.

**REFER**

**Urgent**

Accessibility Services
404.727.9877

Support Services / Consultation
Counseling & Psychological Services (CAPS)
404.727.7450

Diversity, Equity & Inclusion
404.727.9567

Ombuds Office
404.727.1531

Student Health Services (SHS)
404.727.7551

**DISABILITY**

- Students can have visible or hidden disabilities that may be long-term or short-term. If a student is registered with the Department of Accessibility Services (DAS), they may approach you and provide a letter of accommodation. Some students with a disability may try to tough it out without getting formal accommodations, which can negatively impact their academic performance.
- Include a syllabus statement that references accommodations and attendance policies. Information on how to support students with a disability can be found here: [http://accessibility.emory.edu/faculty-resources/assisting-you/5-tips.html](http://accessibility.emory.edu/faculty-resources/assisting-you/5-tips.html)

**REPORT**

Request a check-in with student:
- Call Student Intervention Services (SIS) Team: 404.430.1120 or

Mandatory Report?

N/A

**Mandatory Report?**

N/A
Financial Concerns
(e.g., food insecurity, loss of housing, financial emergency,
unable to afford textbooks)

- Student asks about free or low-cost food options. Talks about missing meals or being hungry.
- Describes housing difficulties or "couch surfing."
- Appears exhausted.
- Excessive worry, trouble sleeping, appetite disturbance.
- Decline in academic performance.

Harassment
(sexual and non-sexual)

- Reports threats, intimidation, unwanted contact, sexually abusive language, and/or demands for sexual favors.
- Appears exhausted.
- Excessive worry, trouble sleeping, appetite disturbance.
- Decline in academic performance.

RELATE

- State your concerns directly, noting behaviors you have observed.
- Listen to clarify student's concern.
- Let student know you care about their well-being and want to help them access support.
- Inform/refer student to available support services.

REFER

- Urgent
  Student Intervention Services (SIS)
  404.430.1120

- Support Services / Consultation
  Bread Coffeehouse
  https://www.breadcoffeeshouse.org
  Financial Aid
  404.727.6039
  Student Case Management & Intervention Services (SCMIS)
  404.727.4193

REPORT

Request a check-in with student:
- Call Respect Hotline: 470.270.5360 or
- Call Student Intervention Services (SIS) Team: 404.430.1120 or
- Submit Student of Concern Referral Form: http://bit.ly/EU-StudentConcern

Mandatory Report?
- N/A

URGENT

Emory Police (EPD)
911 or 404.727.6111
Office of Respect Hotline
470.270.5360

Support Services / Consultation
Office of Respect Hotline
470.270.5360
Counseling & Psychological Services (CAPS)
404.727.7450
Ombuds Office
404.727.1531
TimelyCare
https://www.timelycare.com/emory or via TimelyCare app

Financial Concerns
(e.g., food insecurity, loss of housing, financial emergency,
unable to afford textbooks)

- Student asks about free or low-cost food options. Talks about missing meals or being hungry.
- Describes housing difficulties or "couch surfing."
- Appears exhausted.
- Excessive worry, trouble sleeping, appetite disturbance.
- Decline in academic performance.
Immigration Status

- Expresses fear or concern about arrest or deportation.
- Appears exhausted.
- Excessive worry – especially about getting a job, trouble sleeping, appetite disturbance.
- Missing classes; decline in academic performance.

Refer

Urgent
International Student & Scholar Services (ISSS)
404.727.3300

Support Services / Consultation
Counseling & Psychological Services (CAPS)
404.727.7450

International Student & Scholar Services (ISSS)
404.727.3300

Mariposa Scholars Program
(for DACA/undocumented students)
404.727.6754

Office of Provost
404.727.6055

Student Case Management & Intervention Services (SCMIS)
404.727.4193

Isolation, Loneliness, Difficulty Adjusting

- Withdrawal and lack of engagement.
- Mentions homesickness, lack of friendships, difficulty forming relationships.
- Missing classes.
- Decline in academic performance.

Refer

Support Services / Consultation
Belonging & Community Justice
Center for Women: 404.727.2031
LGBT Life: 404.727.0272
Racial & Cultural Engagement: 404.727.6754

Civic & Community Engagement (CCE)
404.712.9616

Health Promotion
404.727.1000

Recreation & Wellness
404.727.6394

Spiritual & Religious Life
404.727.6226

Student Involvement, Leadership & Transitions
404.727.6169

TalkNow
(24/7 support through TimelyCare)
www.timelycare.com/emory or via TimelyCare app

Report

Request a check-in with student:
- Call Student Intervention Services (SIS) Team: 404.430.1120 or
  Submit Student of Concern Referral Form: http://bit.ly/EU-StudentConcern

Mandatory Report?
- ISSS regarding H-1 B and change in student status: 404.727.3300

Refer

Support Services / Consultation
Belonging & Community Justice
Center for Women: 404.727.2031
LGBT Life: 404.727.0272
Racial & Cultural Engagement: 404.727.6754

Civic & Community Engagement (CCE)
404.712.9616

Health Promotion
404.727.1000

Recreation & Wellness
404.727.6394

Spiritual & Religious Life
404.727.6226

Student Involvement, Leadership & Transitions
404.727.6169

TalkNow
(24/7 support through TimelyCare)
www.timelycare.com/emory or via TimelyCare app

Report

Request a check-in with student:
- Call Student Intervention Services (SIS) Team: 404.430.1120 or
  Submit Student of Concern Referral Form: http://bit.ly/EU-StudentConcern

Mandatory Report?
- N/A
### Medical or Health Concern, Physical Injury
- Frequent absences from class.
- Changes in appearance, e.g., weight loss/gain, hair loss, skin conditions.
- **Urgent:** Seizure, fainting, difficulty breathing or speaking.

**RELATE**
- State your concern directly, noting behaviors you have observed.
- Let student know you care about their well-being and want to help them access support.
- Inform and refer student to available support services.
- Follow-up with student to ask if they have accessed resources.

**REFER**
- **Urgent**
  - Emergency Medical Services (EMS) 911
  - Emory Police (EPD) 911 or 404.727.6111
- **Support Services / Consultation**
  - Accessibility Services 404.727.9877
  - Student Health Services (SHS) 404.727.7551
  - TimelyCare (medical, mental telehealth support) www.timelycare.com/emory or via TimelyCare app

### Personal/Family Tragedy or Crisis
- Student talks about death of a family member or friend.
- Student describes being impacted by tragedy or natural disaster (e.g., fires, flood, hurricane).
- Mentions having personal problems. Appears overwhelmed.
- Frequent or extended absences from class.
- Decline in academic performance.

**RELATE**
- Show empathy and concern.
- Let student know you care about their well-being and want to help them access support.
- Clarify any class policies that might impact their situation.
- Inform and refer student to available support services.
- Follow up to express care and concern.

**REFER**
- **Urgent**
  - Student Intervention Services (SIS) 404.430.1120
- **Support Services / Consultation**
  - Counseling & Psychological Services (CAPS) 404.727.7450
  - Spiritual & Religious Life (OSRL) 404.727.6226
  - Student Case Management & Intervention Services (SCMIS) 404.727.4193
  - TimelyCare (medical, mental telehealth support) www.timelycare.com/emory or via TimelyCare app

**REPORT**
- Request a check-in with student:
  - Call Student Intervention Services (SIS) Team: 404.430.1120 or Submit a Student of Concern Referral Form: [http://bit.ly/EU-StudentConcern](http://bit.ly/EU-StudentConcern)
- **Mandatory Report?** N/A

**REPORT**
- Request a check-in with student:
- **Mandatory Report?** N/A
Sexual Assault, Stalking, and Interpersonal Violence

- Reports an assault against themselves or another person.
- Shares that they are in a relationship that includes interpersonal violence.

RELATE

- Express empathy and concern. Ask if there are any immediate safety concerns.
- Clarify role as a mandatory reporter under Title IX.
- Assist student with contacting the appropriate support services.
- Follow-up with student to ask if they have been connected to appropriate support resources.

REFER

Urgent
Emory Police (EPD)
911 or 404.727.6111
Office of Respect Hotline
470.270.5360
Day League
(24-hour community crisis hotline)
404.377.1428

Support Services / Consultation
Counseling & Psychological Services (CAPS)
404.727.7450
Office of Respect Hotline
470.270.5360
Student Health Services (SHS)
for subacute care
470.727.7551
TimelyCare
(medical, mental telehealth support)
www.timelycare.com/emory or via TimelyCare app

REPORT

Request a check-in with student:
- Call Respect Hotline: 470.270.5360
- Call Student Intervention Services (SIS) Team: 404.430.1120 or
  Submit Student of Concern Referral Form: http://bit.ly/EU-StudentConcern

Mandatory Report?
- Title IX Office: 404.727.4079

Suicide/Self-Injury

- Student talks or writes about killing or harming themselves.
- Decline in academic performance.
- Cuts or other wounds.
- Withdrawal from friends.
- Giving away treasured items.
- Friends express concern about a fellow student’s safety.

RELATE

- Ask to speak with the student in a private space. Assure the student that you can honor their privacy. However, you need to prioritize their safety, so do not promise to keep what they share confidential.
- State your concern directly, noting behaviors you have observed.
- Ask directly if they are having thoughts of suicide, a plan, and if they have made an attempt.
- Let student know you care about their well-being and want to help them access support.
- Assist student with contacting the appropriate support services.
- Follow-up with student to ask how they are doing and whether they have accessed support resources.

REFER

Urgent
Emory Police (EPD)
911 or 404.727.6111
Georgia Crisis & Access Line
1.800.715.4225

Support Services / Consultation
Counseling & Psychological Services (CAPS)
404.727.7450
Student Intervention Services (SIS)
404.430.1120
Student Health Services (SHS)
primary care and psychiatry
404.727.7551

Crisis Text Line:
Text “Home” to 741741
Students of color can text “Steve” to 741741

National Suicide Prevention Lifeline
1.800.273.8255

TimelyCare
(medical, mental telehealth support)
www.timelycare.com/emory or via TimelyCare app

REPORT

Request a check-in with student:
- Call Student Intervention Services (SIS) Team: 404.430.1120 or
  Submit Student of Concern Referral Form: http://bit.ly/EU-StudentConcern

Mandatory Report?
- N/A
Violent Behavior

- Aggressive, abusive language and/or behavior.
- Stalking behavior.
- Brandishing or threatening use of a weapon.

**RELATE**

- Remain calm. The objective is to deescalate the situation.
- Treat student with dignity and respect.
- Clearly state what behavior needs to stop and what behavior you would want to see (“I need you to stop yelling, sit down, and tell me calmly why you’re upset.”).
- Ask directly if they are having thoughts of suicide, a plan, and if they’ve made an attempt.
- Ask directly if they are having thoughts of harming others.
- Let student know you care about their well-being and want to help them access support.
- If there are other students present, attend to their needs as well. Encourage everyone to stay calm. If it is safe for other students to leave the situation, encourage them to do so. Follow up with the impacted students to express concern about their well-being and refer them to appropriate resources.

**REFER**

**Urgent**  
Emory Police (EPD)  
911 or 404.727.6111

**Support Services / Consultation**  
Counseling & Psychological Services (CAPS)  
404.727.7450

Student Case Management & Intervention Services (SCMIS)  
404.727.4193

Student Conduct  
404.727.3154

**REPORT**

**Request a check-in with student:**  
- Call Student Intervention Services (SIS) Team: 404.430.1120 or  

**Mandatory Report?**  
N/A