

Emory Campus Life Working Groups

**Groups highlighted in blue are actively seeking additional members*

Campus Life Today Newsletter (Communications)

Carson Banks, John Baker Brown, Bruce Covey, Paul Eleazar, Nicole Jackson, Brenda Francois Kinchen, Johannes Kleiner, Mekeshua North, Alexa Palomo, Bridget Guernsey Riordan, Natalie Turrin, Lina Vargas, Candice Marie Williams, Jane Yang*

Charge:

- Support timely (weekly) newsletter communications to Campus Life to keep ECL staff engaged, informed, and connected during COVID-19 pandemic.

Campus-Wide Mental Health + Wellness (Undergraduate Experience)

Wanda Collins, Gary Glass (Oxford), Lisa Garvin, Greg McGonigle, Lyn Pace, Dona Yarbrough, Suzanne Onorato*

Charge:

- Explore possibilities for maximizing access to mental health support in context of COVID.
- Identify solutions for students seeking support who are not in-person (on-campus).
- Engage and support the emotional/mental health needs of grad/professional students.
- In collaboration with campus partners, develop programming and engagement around racial justice/anti-Black racism and community building.

Student Education and Accountability (Public Health, Undergraduate Experience)

Linda Bachman, Tina Chang, Bruce Covey, Lisa Garvin, Emily Herndon, Natasha Hopkins, Rhiannon Hubert (Oxford), Nicole Jackson, Carol Kelly, Anu Murthy, Suzanne Onorato, Elizabeth Peeler, Ben Perlman, Scott Rausch, Betsy Rothschild, Elizabeth Schwarze, Chanel Craft Tanner, Julia Thompson, Brittany Verras, Jane Yang*

Charge:

- Develop content to promote and encourage individual responsibility and accountability for and implications of the Community Compact and other expectations for students to be physically present on campus.
- Coordinate planning by schools with work in Campus Life, including Residence Life, in Atlanta and Oxford, with an eye to maximizing the overall student experience within the constraints of our COVID response.
- Collaborate with the Public Health Working Group to engage and deliver consistent messaging on social norming.
- Develop and launch a cohesive, evidence-based public health campaign that is developmentally appropriate for undergraduate and graduate students.

- Review and oversee deployment of mandatory educational material required on return to campus (onboarding).
- Approve compliance and conduct protocols for engaging with individuals who do not follow the mandates put in place to ensure public safety.
- Engage and deploy peer health educators to deliver the messages of the public health campaign in a consistent and strategic manner.
- Use multi-modal forms of engagement and messaging to deliver public health directives and equally important, include messages of support and guidance on resources available.

Return to Workplace + Space Guidelines (Operations, Human Resources)

Mekeshua North, Ben Perlman*, Sharon Rabinovitz*

Charge:

- Develop a comprehensive operational plan for specific human resources policies and programs.
- Working with the Health and Safety operations group to ensure all human resources issues and concerns are addressed as it relates to “on-demand COVID testing” for employees.

Isolation + Quarantine (Community Health + Safety)

David Clark, Bruce Covey, Kayla Hamilton, Suzanne Onorato, Sharon Rabinovitz, Betsy Rothschild, Elizabeth Schwarze*, Chad Sunstein, Nick Weber*

Charge:

- Develop isolation and quarantine plans, including operational needs and wraparound services.

Student Organizations + Programming (Undergraduate Student Experience)

*Lisa Loveall**

Charge:

- Develop guidelines for gatherings of undergraduate organizations and extracurricular activities (excluding athletics).
- Liaise with student government organizations and other student groups on programming and messaging.
- Collaborate with the Public Health Working Group to engage and deliver consistent messaging on social norming.

Campus Climate + Racial Justice for Students (Undergraduate Student Experience, Onboarding)

LaNita Gregory Campbell, Tomika DePriest, Nicole Jackson, Malcolm Robinson, James Roland, Jane Yang, Dona Yarbrough**

Charge:

- Collect and coordinate fall (and perhaps spring) programming and initiatives focused on addressing campus climate and supporting students of color, especially black students.
- Identify gaps in programming and support

Campus Life Virtual Programming (Undergraduate Student Exp)

Linda Bachman, Danielle Bruce-Steele, Tina Chang, Zachary Cole, April Flint, Audrey Hester, Carol Kelly, Lisa Loveall, Frank March, Jane Yang*

Charge:

- Create an umbrella experience for Emory students engaging in online programming hosted by the division.
- Build community at a time when the COVID-19 pandemic forces us to interact in new ways.
- Support students and facilitate connectivity with the campus community in ways that helps ensure academic success.

Graduate Student Experience (Onboarding)

*Mackenzie Bristow, Wanda Collins, Stephanie Dingle, Tiana Figueroa, Natasha Hopkins, Arnita Howard, Ellen Purdum, Joanne Williams, Dona Yarbrough**

Charge:

- Collect and coordinate fall programming and initiatives aimed at combatting isolation and grief for all graduate and professional students and addressing the particular needs of students of color.
- Identify gaps in programming and support.

Sororities + Fraternities (Undergraduate Student Exp)

Nicole Jackson, Suzanne Onorato*, Scott Rausch**

Charge:

- Align Office of Sorority and Fraternity Life (OSFL) policies with key university decisions (congregant gathering size, social events, building visitation, off-campus events, etc.).
- Develop communication sequence/cadence for the summer, including key deadlines and milestones.
- Recruitment (how will this happen in virtual world, what are new rules expectations, fall vs spring, etc.).
- Promote brotherhood/sisterhood during COVID-19 (including signed behavioral expectations very similar to university's Community Compact but viewed and approved by local and national offices).
- Develop and implement group accountability measures.

- Develop and implement diversity, equity, and social justice programmatic framework (e.g., community projects, group learning/education).

Return to Competitive Sports + Athletic Facilities Reopening (Undergraduate Student Exp)

John Dunham, John Farina, Amanda Fischer, April Flint, Mike Hyde, Audrey Hester, Joyce Jaleel, Ben Reynolds, Roderick Stubbs, Mike Vienna*, Jason Zimmerman*

Charge:

- Develop recommendations and guidelines for the safe reopening of recreation/athletic facilities and the return to varsity sports.
- Utilize institutional, federal, state, and local policies coupled with national association athletics and medical recommendations and best practices.

Return to Intramural, Club Sports, Recreational Activity (Undergraduate Student Exp)

April Flint*

Charge:

- Develop guidelines for gatherings of undergraduate organizations and extracurricular activities.
- Collaborate with Student Programming Working Group to ensure consistency on guidelines.
- Collaborate with Public Health Working Group to engage and deliver consistent messaging on social norming.

Grand Opening / Move-In (Undergraduate Student Exp, Housing + Dining)

David Clark, Tomika DePriest, Sherry Ebrahimi, Dave Furhman, Ben Perlman, Scott Rausch, Chad Sunstein, Elaine Turner*

Charge:

- Confirm move-in days, plan, and experience.
- Align move-in schedule with COVID-19 testing protocols for student arrival (in collaboration with Community Health and Safety Working Group).

Housing + Dining RIT Operational Group

Tina Chang, David Clark, Tomika DePriest, April Flint, Dave Furhman, Mike Hyde, Ben Perlman, Scott Rausch, Chad Sunstein, Elaine Turner, Lina Vargas*

Charge:

- Develop plans for the resumption of undergraduate residential living and campus-wide dining on the Atlanta campus.

- Coordinate with the Oxford campus to ensure alignment across key areas and commensurate student experiences.

Alumni Engagement

Jessi Arnidis, Garrett Webb, Ed Lee*

Charge:

- Engage alumni in meaningful ways.
- Foster student development and leadership by providing opportunities for alumni connection.
- Serve the diverse needs and interests of our student and alumni community
- Build affinity for Emory and Campus Life through thoughtful engagement and interactions with students, staff, faculty and alumni
- Create opportunities for investment in the student experience